

## Exploring researchers' perspective on sex inclusive in vivo research



If you have any questions about this survey, please find a survey facilitator or contact Prof. Amrita Ahluwalia a.ahluwalia@qmul.ac.uk or Dr. Jonathan Ho jonathan.ho@qmul.ac.uk

Rea	

1. By leaving your initials below, you acknowledge that you have had the opportunity to read the survey information sheet and consent form and have the research study explained. You have had the opportunity to ask questions about the research study, and your questions have been answered. You understand that if you are uncomfortable with any question, you may skip it. \*

2.	Doe	s your current research use animal models to investigate your disease of interest? *
	$\bigcirc$	Yes
	$\bigcirc$	No
3.		s your research focus on a disease, or phenomena, that is only, or predominantly, seen in sex? *
	$\bigcirc$	Yes
	$\bigcirc$	Sometimes
	$\bigcirc$	No
4.	How	$\prime$ often are you involved or can influence the planning of experiments involving animals *
	$\bigcirc$	Never
	$\bigcirc$	Rarely
	$\bigcirc$	Sometimes
	$\bigcirc$	Often
	$\bigcirc$	Always

Primarily informal/practical training (e.g., books, videos, discussion)  1-2 formal courses (e.g., Coursera, University class)  More than 2 courses or a statistical degree  6. How familiar are you with factorial experimental designs (please consist knowledge and application of the technique)?  Not at all familiar  Not very familiar  Somewhat familiar  Extremely familiar  Extremely familiar  Newer: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time  Often: 51-75% of the time	ve you received?
1-2 formal courses (e.g., Coursera, University class)  More than 2 courses or a statistical degree  6. How familiar are you with factorial experimental designs (please conside knowledge and application of the technique)?  Not at all familiar  Not very familiar  Somewhat familiar  Extremely familiar  Extremely familiar  Newer: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
More than 2 courses or a statistical degree  6. How familiar are you with factorial experimental designs (please consist knowledge and application of the technique)?  Not at all familiar  Not very familiar  Somewhat familiar  Extremely familiar  Extremely familiar  Newer: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	, videos, discussion)
6. How familiar are you with factorial experimental designs (please consist knowledge and application of the technique)?  Not at all familiar  Not very familiar  Somewhat familiar  Familiar  Extremely familiar  7. Thinking over the last 5 years, how often have you incorporated both experiment while studying an intervention (for example a drug treatment where the studying an intervention (for example a drug treatment).  Never: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	iss)
knowledge and application of the technique)?  Not at all familiar  Not very familiar  Somewhat familiar  Familiar  Extremely familiar  Thinking over the last 5 years, how often have you incorporated both experiment while studying an intervention (for example a drug treatment)  Never: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
knowledge and application of the technique)?  Not at all familiar  Not very familiar  Somewhat familiar  Familiar  Extremely familiar  Thinking over the last 5 years, how often have you incorporated both experiment while studying an intervention (for example a drug treatment)  Never: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
Not very familiar  Somewhat familiar  Familiar  Extremely familiar  7. Thinking over the last 5 years, how often have you incorporated both sexperiment while studying an intervention (for example a drug treatment)  Never: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
Somewhat familiar  Familiar  Extremely familiar  7. Thinking over the last 5 years, how often have you incorporated both sexperiment while studying an intervention (for example a drug treatment of the studying and intervention)  Never: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
Familiar  Extremely familiar  7. Thinking over the last 5 years, how often have you incorporated both sexperiment while studying an intervention (for example a drug treatment)  Never: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
Extremely familiar  7. Thinking over the last 5 years, how often have you incorporated both sexperiment while studying an intervention (for example a drug treatment).  Never: 0% of the time.  Rarely: 1-25% of the time.  Sometimes: 26-50% of the time.	
7. Thinking over the last 5 years, how often have you incorporated both sexperiment while studying an intervention (for example a drug treatment of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
Never: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
experiment while studying an intervention (for example a drug treatmed)  Never: 0% of the time  Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
Rarely: 1-25% of the time  Sometimes: 26-50% of the time	
Sometimes: 26-50% of the time	
Often: 51-75% of the time	
Almost always: 76-100% of the time	

ition to the intervention of interest (choose <b>all</b> that apply):
Not relevant to the research question
Welfare issues
Sample size concerns
Female animals are more variable
Complexity of experimental design
Availability of sample/test material
Data analysis concerns
Cost
Model behavior may be different in the other sex
Male animals are more likely to fight and may lead to premature euthanasia
Other

Over the next few questions, answer based on your current thinking about how incorporating sex into an in vivo experimental design may affect the overall design, data or statistical analysis resulting from that study.

9.	Doy	ou think inclusion of both sexes requires doubling a study's sample size?
	$\bigcirc$	Yes
	$\bigcirc$	Sometimes
	$\bigcirc$	No
	$\bigcirc$	Don't know
10.		you think sex influences data variability, therefore when you include both sexes, more nals are needed?
	$\bigcirc$	Yes
	$\bigcirc$	Sometimes
	$\bigcirc$	No
	$\bigcirc$	Don't know
11.		en analyzing <i>in vivo</i> data collected from both sexes, do you think sex should be included be statistical model?
11.		
11.		ne statistical model?
11.		ne statistical model? Yes
11.		re statistical model?  Yes  Sometimes
11.		Yes Sometimes No
	in th	Yes Sometimes No
	in th	Yes  Sometimes  No  Don't know  en analyzing in vivo data, do you think data from the two sexes should be pooled
	in th	Yes  Sometimes  No  Don't know  en analyzing in vivo data, do you think data from the two sexes should be pooled abined) for an intervention into a single group for the analysis?
	in th	Yes  Sometimes  No  Don't know  en analyzing in vivo data, do you think data from the two sexes should be pooled abined) for an intervention into a single group for the analysis?  Yes

5.	run independently for each sex through separate statistical tests?
	○ Yes
	○ Sometimes
	○ No
	On't know

Below we ask questions pertaining to <u>including both sexes in an *in vivo* experiment in addition to the intervention of</u> interest. This means that both sexes are planned into the experiment at the beginning stages. However, the purpose of the study does not have to include specific questions pertaining to the differences between the sexes.

14. Overall, I think that including both sexes into an in vivo experimental design is....

	1= Bad	7= Good					
	1	2	3	4	5	6	7
1 -	0 11 1 41-11	. 414 *11*		**.		cal da ataua ta	
15.	1= Worthless		<b>ng both sexes</b> Useful	into an <i>in vi</i> i	o experimen	tai design is	
	1	2	3	4	5	6	7
16.	Overall, I think 1= Harmful		ng both sexes eneficial	into an <i>in vi</i> i	o experimen	tal design is	
	1	2	3	4	5	6	7
17	Overall Labial		b . 4b			tal daataa ia	
17.	1= The wrong		<b>ng both sexes</b> 7= The	e right thing t		tai design is	
	1	2	3	4	5	6	7
10	I fool confiden	at in may ability	to include he	th savas inte			.aiam
10.	_		to <b>include bo</b>	tii sexes iiito	an <i>in vivo</i> ex	perimental de	sign
	Strongly di	sagree					
	Disagree						
	Somewhat	disagree					
	Neither agr	ree nor disagree					
	Somewhat	agree					
	Agree						
	Strongly ac	aree					
	Janongiy ag	,					

13.	me	taller of not i <b>include both sexes in an ar vivo experimental design</b> is completely up t
	$\bigcirc$	Strongly disagree
	$\bigcirc$	Disagree
	$\bigcirc$	Somewhat disagree
	$\bigcirc$	Neither agree nor disagree
	$\bigcirc$	Somewhat agree
	$\bigcirc$	Agree
	$\bigcirc$	Strongly agree
20.	Ove	rall, using <b>both sexes in an <i>in viv</i>o experimental design</b> is
	$\bigcirc$	Extremely difficult
	$\bigcirc$	Moderately difficult
	$\bigcirc$	Slightly difficult
	$\bigcirc$	Neither easy nor difficult
	$\bigcirc$	Slightly easy
	$\bigcirc$	Moderately easy
	$\bigcirc$	Extremely easy
21.		y professional environment, stakeholders I respect think I should <b>include both sexes</b> an <i>in vivo</i> experimental design
	$\bigcirc$	Strongly disagree
	$\bigcirc$	Disagree
	$\bigcirc$	Somewhat disagree
	$\bigcirc$	Neither agree nor disagree
	$\bigcirc$	Somewhat agree
	$\bigcirc$	Agree
	$\bigcirc$	Strongly agree

22.		I professional pressure from my scientific community to <b>include both sexes into an i</b> experimental design
	$\bigcirc$	Strongly disagree
	$\bigcirc$	Disagree
	$\bigcirc$	Somewhat disagree
	$\bigcirc$	Neither agree nor disagree
	$\bigcirc$	Somewhat agree
	$\bigcirc$	Agree
	$\bigcirc$	Strongly agree
23.	It is	expected of me that I <b>include both sexes into an </b> <i>in vivo</i> <b>experimental design</b>
	$\bigcirc$	Strongly disagree
	$\bigcirc$	Disagree
	$\bigcirc$	Somewhat disagree
	$\bigcirc$	Neither agree nor disagree
	$\bigcirc$	Somewhat agree
	$\bigcirc$	Agree
	$\bigcirc$	Strongly agree
24.		pect to <b>include both sexes into an <i>in vivo</i> experimental design</b> in my next in vivo eriment
	$\bigcirc$	Strongly disagree
	$\bigcirc$	Disagree
	$\bigcirc$	Somewhat disagree
	$\bigcirc$	Neither agree nor disagree
	$\bigcirc$	Somewhat agree
	$\bigcirc$	Agree
	$\bigcirc$	Strongly agree

25.		nt to <b>include both sexes into an <i>in vivo</i> experimental design</b> in my next <i>in vivo</i> eriment
	$\bigcirc$	Strongly disagree
	$\bigcirc$	Disagree
	$\bigcirc$	Somewhat disagree
	$\bigcirc$	Neither agree nor disagree
	$\bigcirc$	Somewhat agree
	$\bigcirc$	Agree
	$\bigcirc$	Strongly agree
26.		end to <b>include both sexes into an <i>in vivo</i> experimental design</b> in my next <i>in vivo</i> eriment
26.		
26.		eriment
26.		Strongly disagree
26.		Strongly disagree Disagree
26.		Strongly disagree  Disagree  Somewhat disagree
26.		Strongly disagree  Disagree  Somewhat disagree  Neither agree nor disagree
26.		Strongly disagree  Disagree  Somewhat disagree  Neither agree nor disagree  Somewhat agree

21.		ddition to the intervention of interest (choose <b>all</b> that apply):
		Not relevant to the research question
		Welfare issues
		Sample size concerns
		Female animals are more variable
		Complexity of experimental design
		Availability of sample/test material
		Data analysis concerns
		Cost
		Experiment would take longer
		Other
28.		ct which of the following you believe are the advantages, if any, to <b>including both sexes n in vivo experimental design</b> ? (choose <b>all</b> that apply):
28.		
28.		n in vivo experimental design? (choose all that apply):
28.		n in vivo experimental design? (choose all that apply):  Translatability
28.		n in vivo experimental design? (choose all that apply):  Translatability  Reproducibility
28.		n in vivo experimental design? (choose all that apply):  Translatability  Reproducibility  Understanding sex differences
28.		n in vivo experimental design? (choose all that apply):  Translatability  Reproducibility  Understanding sex differences  Efficient use of all animals from breeding
28.		n in vivo experimental design? (choose all that apply):  Translatability  Reproducibility  Understanding sex differences  Efficient use of all animals from breeding  Animal welfare
28.		n in vivo experimental design? (choose all that apply):  Translatability  Reproducibility  Understanding sex differences  Efficient use of all animals from breeding  Animal welfare  3Rs – Reduction
	Do y	n in vivo experimental design? (choose all that apply):  Translatability  Reproducibility  Understanding sex differences  Efficient use of all animals from breeding  Animal welfare  3Rs – Reduction
	Do y	In in vivo experimental design? (choose all that apply):  Translatability  Reproducibility  Understanding sex differences  Efficient use of all animals from breeding  Animal welfare  3Rs – Reduction  Other

30.	Are you completing this survey as part of attending
	The WCP general conference
	Symposium - The importance of interrogating sex differences in cardiovascular physiology and disease (July 4)
	Workshop - Best practice for sex inclusive research (July 5)
31.	Which of the following have you already attended
	Please select at most 2 options.
	Symposium - The importance of interrogating sex differences in cardiovascular disease (July 4th)
	Workshop - Best practice for sex inclusive research (July 5th)
	None of the above
32.	What is your age?
32.	
32.	What is your age?  Number must be between 18 ~ 110
	Number must be between 18 ~ 110  Which of the following best describes your gender? (If you would prefer to self-describe,
	Number must be between 18 ~ 110  Which of the following best describes your gender? (If you would prefer to self-describe, please do so in the free-text box.)
	Number must be between 18 ~ 110  Which of the following best describes your gender? (If you would prefer to self-describe, please do so in the free-text box.)  Man
	Number must be between 18 ~ 110  Which of the following best describes your gender? (If you would prefer to self-describe, please do so in the free-text box.)  Man  Non-binary

34. What geographic region is your primary job located in?
○ Africa
North America
Catin America
○ Asia
○ Australia
○ Europe
Middle East
35. How many years have you worked with animals in research?
Number must be between 0 ~ 70
36. What type of institution do you currently work for in your primary role?
Academic institution
Contract research organization
Pharmaceutical company
Biotechnology company
Biotechnology company     Non-profit
○ Non-profit
Non-profit  Publisher (e.g., scientific journal or book)

37. What is the primary type of <i>in vivo</i> research in which you are involved (if several, chose the option you identify most with)?
Basic biological investigation
Discovery (e.g., target identification)
Orug development/Lead optimization
Production quality and manufacturing
Research support (e.g., statisticians, ethical review board, or animal technician)
Safety pharmacology/preclinical safety/toxicology
Other
38. What is your highest level of education?
Ooctoral degree (PhD, veterinary degree, other)
Master's degree
Bachelor's degree (4 years at college/university)
Associate or vocational qualification (2 years at college/university)
High school diploma, GED, A level, or equivalent
Other
39. If you'd like to be entered into the draw for a £50 Amazon gift card, please leave your email address below
This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.

