

Exploring researchers' perspective on sex inclusive in vivo research Post-workshop survey &

If you have any questions about this survey,	please find a survey facilitator or contact Prof.
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Req	

1. Please write the same initials below that you used when filling out the pre workshop survey *

2.		s your current research use animal models to investigate your disease nterest? *
	\bigcirc	Yes
	\bigcirc	No
3.		s your research focus on a disease, or phenomena, that can occur in a sexes? *
	\bigcirc	Yes
	\bigcirc	Sometimes
	\bigcirc	No

4.		often are you involved or can influence the planning of experiments lving animals *
	\bigcirc	Never
	\bigcirc	Rarely
	\bigcirc	Sometimes
	\bigcirc	Often
	\bigcirc	Always

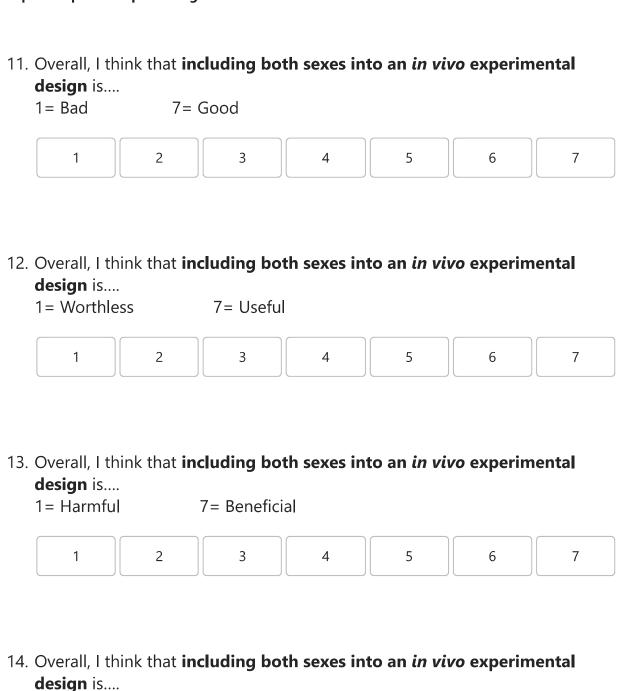
5.		familiar are you with factorial experimental designs (please consider general knowledge and application of the technique)?
	\bigcirc	Not at all familiar
	\bigcirc	Not very familiar
	\bigcirc	Somewhat familiar
	\bigcirc	Familiar
	\bigcirc	Extremely familiar

Over the next few questions, answer based on your current thinking about how incorporating sex into an in vivo experimental design may affect the overall design, data or statistical analysis resulting from that study.

6.	Do y size	ou think inclusion of both sexes requires doubling a study's sample?
	\bigcirc	Yes
	\bigcirc	Sometimes
	\bigcirc	No
7.	-	you think sex influences data variability, therefore when you includen sexes, more animals are needed?
	\bigcirc	Yes
	\bigcirc	Sometimes
	\bigcirc	No

8.	3. When analyzing <i>in vivo</i> data collected from both sexes, do you think something should be included in the statistical model?		
	\bigcirc	Yes	
	\bigcirc	Sometimes	
	\bigcirc	No	
9.	anal con	en analyzing <i>in vivo</i> data collected from both sexes, do you think the ysis should be disaggregated (for example run a t-test comparing trol and intervention on the male data and then running a separate on the data from the females)?	
	\bigcirc	Yes	
	\bigcirc	Sometimes	
	\bigcirc	No	
10.	sho	en analyzing <i>in vivo</i> data, do you think data from the two sexes uld be pooled (combined) for the analysis (for example run a single t- comparing control and intervention group)?	
	\bigcirc	Yes	
	\bigcirc	Sometimes	
	\bigcirc	No	

Below we ask questions pertaining to <u>including both sexes in an *in vivo* experiment in addition to the intervention of interest.</u> This means that both sexes are planned into the experiment at the beginning stages. However, the purpose of the study does not have to include specific questions pertaining to the differences between the sexes.



7= The right thing to do

1= The wrong thing to do

15.		el confident in my ability to include both sexes into an <i>in vivo</i> erimental design
	\bigcirc	Strongly disagree
	\bigcirc	Disagree
	\bigcirc	Somewhat disagree
	\bigcirc	Neither agree nor disagree
	\bigcirc	Somewhat agree
	\bigcirc	Agree
	\bigcirc	Strongly agree
16.		ether or not I include both sexes in an <i>in vivo</i> experimental design empletely up to me
	\bigcirc	Strongly disagree
	\bigcirc	Disagree
	\bigcirc	Somewhat disagree
	\bigcirc	Neither agree nor disagree
	\bigcirc	Somewhat agree
	\bigcirc	Agree
	\bigcirc	Strongly agree

17.	Ove	rall, using both sexes in an <i>in viv</i>o experimental design is
	\bigcirc	Extremely difficult
	\bigcirc	Moderately difficult
	\bigcirc	Slightly difficult
	\bigcirc	Neither easy nor difficult
	\bigcirc	Slightly easy
	\bigcirc	Moderately easy
	\bigcirc	Extremely easy
18.		ny professional environment, stakeholders I respect think I should ude both sexes into an <i>in vivo</i> experimental design
18.		• •
18.		ude both sexes into an <i>in vivo</i> experimental design
18.		ude both sexes into an <i>in vivo</i> experimental design Strongly disagree
18.		Strongly disagree Disagree
18.		Strongly disagree Disagree Somewhat disagree
18.		Strongly disagree Disagree Somewhat disagree Neither agree nor disagree

19.		el professional pressure from my scientific community to include h sexes into an <i>in vivo</i> experimental design
	\bigcirc	Strongly disagree
	\bigcirc	Disagree
	\bigcirc	Somewhat disagree
	\bigcirc	Neither agree nor disagree
	\bigcirc	Somewhat agree
	\bigcirc	Agree
	\bigcirc	Strongly agree
20.		expected of me that I include both sexes into an <i>in vivo</i> erimental design
	\bigcirc	Strongly disagree
	\bigcirc	Disagree
	\bigcirc	Somewhat disagree
	\bigcirc	Neither agree nor disagree
	\bigcirc	Somewhat agree
	\bigcirc	Agree
	\bigcirc	Strongly agree

21.	-	pect to include both sexes into an <i>in vivo</i> experimental design in next in vivo experiment
	\bigcirc	Strongly disagree
	\bigcirc	Disagree
	\bigcirc	Somewhat disagree
	\bigcirc	Neither agree nor disagree
	\bigcirc	Somewhat agree
	\bigcirc	Agree
	\bigcirc	Strongly agree
22.		nt to include both sexes into an <i>in vivo</i> experimental design in my tin vivo experiment
	\bigcirc	Strongly disagree
	\bigcirc	Disagree
	\bigcirc	Somewhat disagree
	\bigcirc	Neither agree nor disagree
	\bigcirc	Somewhat agree
	\bigcirc	Agree
	\bigcirc	Strongly agree

23.		end to include both sexes into an <i>in vivo</i> experimental design in next <i>in vivo</i> experiment
	\bigcirc	Strongly disagree
	\bigcirc	Disagree
	\bigcirc	Somewhat disagree
	\bigcirc	Neither agree nor disagree
	\bigcirc	Somewhat agree
	\bigcirc	Agree
	\bigcirc	Strongly agree

24.	futu	ct which of the following prevents you from including both sexes in re experiments in addition to the intervention of interest (choose all apply):
		Availability of sample/test material
		Complexity of experimental design
		Convention
		Cost
		Data analysis concerns
		Experiment would take longer
		Female animals are more variable
		Logistics
		Male animals are more likely to fight and may lead to premature euthanasia
		Model behavior may be different in the other sex
		Not relevant to the research question
		Sample size concerns
		Welfare issues
		Other

25.	incl	ct which of the following you believe are the advantages, if any, to uding both sexes in an in vivo experimental design? (choose all apply):			
		3Rs – Reduction			
		Animal welfare			
		Efficient use of all animals from breeding			
		Reproducibility			
		Translatability			
		Understanding sex differences			
		Other			
26.	-	Do you have any other thoughts or comments you would like to provide regarding including both sexes in an in vivo experimental design?			

Numbermu	st be between 18 ~ 110	•		
Number mu	st be between 16 ~ 110			
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